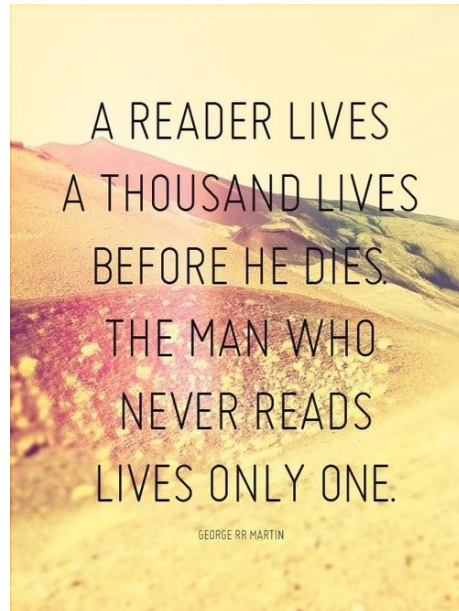


TRITON REGIONAL MIDDLE SCHOOL 2016 7TH GRADE SUMMER READING



Welcome to Middle School English! Triton 7th Grade English/Language Arts teachers, Mrs. Gearin and Mrs. Babendreier, believe that reading is one of the most important life skills. Studies have shown that a student who reads only twenty minutes a day, or 3,600 minutes a school year (which adds up to almost two million words a year), score in the 90th percentile on standardized tests. Students who don't read score in the 10th percentile. (Nacy and Herman).

This summer, we would like you to read two books. First, please read the amazing novel *Wonder*, by R.J. Palacio, and complete a project from the list below:

- ★ An Auggie doll (or a doll representing any of the main characters in *Wonder*)
- ★ A poster of one of the precepts in *Wonder*, with a paragraph on the back of the poster explaining the personal relevance and importance of the chosen precept to you.
- ★ A Diary/Blog: Pretend you are one of the secondary characters (Such as Vi, Will, or Julian) of the book, and write at least **five** entries of at least 100 words each. Include major events from the book and your chosen character's emotional

reactions. Date the entries in a way that makes sense (seasons, time, etc.). You may handwrite or type your entries and bind them into a little book, or buy a small journal or notebook to write them in.

- ★ **Bumper Stickers:** Design five bumper stickers based on themes from the novel, using significant quotes or universal themes from the book itself. Illustrate the bumper stickers with an appropriate design or image.
On a separate piece of paper, write one or two sentences to explain the significance of each bumper sticker to the story and/or your life.

- ★ **Letters:** Write **three** letters to and from any characters in the novel. Each letter should cover a full side of paper, and can be hand-written, if neat. The details of the letter must be directly from the novel and show the distinct point-of-view of the letter writers.
Letters must be in envelopes with creative addresses and pretend stamps. Use actual stationery if you can. Tie the three letters together with a ribbon or piece of string.

- ★ Create a painting or illustration of an important scene from the book. Frame it with posterboard or a mat. On the back, write a paragraph explaining the scene and its significance to you.

Please take time to review the rubric on the last page.

You may choose your second book. If you need help finding something good, we've compiled a list of some favorites below, as recommended by your new English teachers and current 7th grade students:

From "Great Books for Resistant Readers in Middle School and High School":

Orbiting Jupiter, by Gary D. Schmidt (Mrs. Babendreier LOVED this book - it's very sad, though)

Noggin, by John Corey Whaley

Crossover, by Kwame Alexander (Free verse about boy's basketball, in Rap)

We Were Liars, by E. Lockhart

Boost, by Kathy Mackel

Student Recommendations from 2015-2016 TRMS 7th Graders:

All Fall Down, by Ally Carter
Counting by Sevens, by Holly Goldberg Sloan
Into Thin Air, by Jon Krakauer
Into the Wild, by Jon Krakauer
Fallen Angels, by Walter Dean Myers
Hatchet, by Gary Paulsen
The Fifth Wave, by Rick Yancey
The Gone Series, by Michael Grant
The Maze Runner series, by James Dashner
Divergent series, by Veronica Roth
Small As an Elephant, by Jennifer Richard Jacobson
I Am Number Four series, by Pittacus Lore
Unbroken, by Laura Hillenbrand
The Lightning Thief, by Rick Riordan

For struggling readers, but a powerful and wonderful book for girls:
Are You There, God? It's Me, Margaret, by Judy Blume

If you loved *Wonder*:

Raymie Nightingale, by Kate DiCamillo (Brand new in April- Another of Mrs. Babendreier's favorites!)

Out of My Mind, by Sharon Draper

Anything But Typical, by Nora Raleigh Baskin

Fish In a Tree, by Linda Mullaly Hunt

Bluefish, by Pat Schmatz

Drama, by Raina Telgemeier

Smile, by Raina Telgemeier

Heartbeat, by Sharon Creech

If you would like more information on any of these books, a good resource is Amazon, where you can read a summary of the book as well as multiple reviews. You might also find the link www.goodreads.com helpful

Please submit this scoring rubric with your project and story map in September.

Name: _____ Date _____ Period: _____

Project:	Exceeds Expectations	Meets Expectations	Progressing Towards	Needs Improvement
Criteria One: Follows Directions Followed directions to complete each requirement	A A-	B+ B B-	C+ C C-	D+ D D-
Criteria Two: Comprehension Demonstrates Comprehension of central ideas and themes of book	A A-	B+ B B-	C+ C C-	D+ D D-
Criteria Three: Neatness/Creativity Neat and complete?	A A-	B+ B B-	C+ C C-	D+ D D-
Criteria Four: Evidence of Effort: Project shows obvious Care and time spent	A A-	B+ B B-	C+ C C-	D+ D D-